

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Dr. JoAnna Falco-Leshin	Phone #: 7-3277		
Course Prefix/Number: IDS 2371	Course Title Skills for Transfer Success		
Number of Credits: 1			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input checked="" type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 9/20/07	Effective Year/Term: 2007-2		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following General Education Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking & Scientific Reasoning <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking & Scientific Reasoning <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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This course is for students in science, technology, engineering and mathematics (STEM) for matriculation to the upper division. Students will learn to research, write, coordinate and present grants and scholarships in conjunction with the college application process. Students will document all of their efforts in an electronic portfolio.			
Prerequisite(s):	Corequisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: Students will demonstrate an understanding of the upper-division college application process by:

1. Presenting final recommendations to respective colleges and universities
2. Integrating all aspects of the STEM application process (interview, transcripts, additional support, etc) by the application deadlines

Competency 2: Students will demonstrate knowledge of the financial aid process by:

1. Identifying the extent of their financial need to determine the feasibility of transfer goals
2. Detailing an account of family assets in preparation for government and corporate scholarships and grants

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3. Recognizing, preparing, and coordinating the Federal Financial Aid Application (FAFSA) as an essential component of the scholarship and grant procurement process
4. Identifying and applying to no less than four (4) sources of external funding (scholarships, awards, grants, and loans)

Competency 3: Students will demonstrate an understanding of the relationship of service to learning and to the community by:

1. Identifying and researching (3) service organizations for volunteer opportunities that are congruent with STEM-related coursework
2. Understanding the necessity of integrating a minimum of (10) hours of community service with STEM classroom instruction
3. Documenting their service-learning efforts in a summary reflection paper that synthesizes life experiences with coursework

Competency 4: Students will gain a perspective of their personal achievements by:

1. Creating a chronology of the STEM matriculation and scholarship process with supporting documentation for inclusion in an electronic portfolio
2. Discussing with peers the preparation of a website using the KEEP Toolkit for the Carnegie Commission for the Advancement of Teaching
3. Preparing and completing with peers an electronic portfolio with examples of STEM transfer applications including, but not limited to: letters of recommendations, curriculum vitae/resume, scholarship applications and letters of acceptance

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